



Daily tasks

**Phonics:**

- Log into Facebook or You Tube for Live RWI Speed Sound lessons (Type in Ruth Miskin Speed Sounds and locate the correct date)

The films will **only be available** at the times below:

- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
- Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
- Set 3 Speed Sounds at 10.30 am and again at 1.30 pm (Miss Aston's phonics group only)

**Please note:** The films are streamed live and are available for a few hours afterwards.

There are also set 2 and set 3 spelling videos available as well, so look out for those.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab: Reception Phonics) Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set three sounds (See RWI Phonics chart on website)**

**Reading:**

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

**Maths:**

- Watch a Number blocks clip each day at: [BBC](#) or [CBeebies](#).

**Handwriting:**

- This week practise writing these letters correctly i, l, t, j, f. (Take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes on Home Learning tab: Reception Phonics)
- Practise name writing. Can they write their first name? Middle name? Surname?

**Weekly Maths Tasks**

**Counting and recognising numbers to 20.**

- Practise **counting** up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc...
- Print off and cut out the number cards below or make your own. Mix them up and ask your child to say each one. Can your child put them in order? If your child only recognises numbers to 10, start there and add a number at a time (This may take weeks) 11 and so on until they recognise numbers to 20.
- Practise ordering numbers daily. Ask your child to close their eyes and take a number away. Do they know which one is missing? How do they know? (Eg. 3 comes after 2, 15 is in between 14 and 16, 19 comes before 20)
- Have a pot of 20+ objects (pennies/pebbles/cotton buds) Choose a number and challenge your child to count out that many objects, remembering to stop at the right amount. Ask your child, how many there will be if I put one more on or take 1 away? Make lots of different amounts using the number cards.
- There are lots of resources on Twinkl: All about numbers 11 to 20/Superhero missing numbers 1 to 20/ mini-beast I spy and count to 10

If your child knows numbers to 20, extend to 30 and add to the numeral cards provided. Challenge accurate counting by grouping objects in 10s.

**Weekly Reading and Writing Tasks**

- With your child, look in magazines, newspapers and books for the tricky words they are learning. (**to, the, he, she, we**) Highlight the ones in magazines and newspapers.
- Read 'Dinosaurs Love Underpants.' Listen for the words that rhyme, can you hear the matching pairs?
- Play 'Rhyming Cards' and 'Rhyming odd one out strips' on Twinkl.
- Do some research on google with your child to find out some simple facts about their favourite dinosaurs.
- Learn the rhyme, 'I want to be a great big dinosaur.' (**See below**) Make up your own actions to it, to help you remember. Can you say it without any help by the end of the week? When you know it really well you can change the word dinosaur for another animal. Eg. A great big whale/tiger/tarantula. You could make up your own actions and movements for your new animal.

**Choose at least one writing task from the choice below:**

- From your research draw a few of your favourite dinosaurs and write a fact about them. You could hole punch them together and make a dinosaur book!  
Eg, A T-Rex has sharp teeth and claws.
- Draw a label a picture of the new animal in your rhyme. Eg, Tiger: legs, back, teeth, feet.

Find the programs below on Study Ladder- [www.studyladder.co.uk](http://www.studyladder.co.uk)  
(username and password needed- email EYFS team for further information)  
email: [eyfs@uplandsmanor.sandwell.sch.uk](mailto:eyfs@uplandsmanor.sandwell.sch.uk)

### Maths

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### Reading

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## Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of dinosaurs. Finding out about different types and comparing the differences and similarities between them.

- **Look at the power point 'All About Dinosaurs.'** (See the Home Learning Tab: Reception: Weekly tasks)  
Use it to talk about the similarities and differences and differences between the different ones. Ask questions, Why did a T-Rex have sharp teeth and claws? Why did it have strong legs that run fast? Why does a diplodocus have a long neck? Why were they so big? Why does an ankylosaurs have armour and a ball on its tail? Why did a triceratops have three horns and a plate? Do you think it eat meat?
- **Make a pop up dinosaur card. (Follow the instructions and see photographs below)**  
Fold a piece of paper/card in half. Draw a forest background, you could add a volcano if wanted, then draw a dinosaur on a separate piece of paper/card. Cut 2 slits on the fold of your background. Open your folded paper and push through the small piece of paper between the cuts. Fold it inside your background paper, when opened up it should create a tab to stick your dinosaur on. You could write your fact (writing task) about your dinosaur on the bottom. If you do 2 or 3 pop up dinosaurs, you could stick them back to back to make a dinosaur pop up book!
- **Make a dinosaur mask.**  
Choose a dinosaur, then use a paper plate or cut out an oval from paper/card(cereal box). Draw, colour or stick on features that your dinosaur needs such as sharp teeth/horns/beak/frilled plate. Remember to cut out eyes, so that you can see and punch some holes in each side (Sharp pencil in play dough) to tie string on so that you can wear it
- **Create a dinosaur den.**  
Make a dinosaur den from pieces of fabric, pegs, string and chairs or a table. You can also make pair of binoculars by joining two cardboard tubes together with tape. You could put some of your toys around the outside of your den and see what can you see from inside your den? You could draw pictures or write a list of the things that you see. Alternatively you can print one from Twinkl to cut out.
- **You Tube:** Join in with Koo Koo Kanga Roo/go noodle and 'Do the Dinosaur Stomp' and 'Pop See Ko.'
- **Ictgames:** Play phonic games such as; Tell a T-Rex, Forest phonics and Dinosaur eggs.
- **Twinkl:** Read the story 'Hide-a-Saurus' and look for the hidden dinosaurs. Learn their different names and add one more each time a dinosaur is found.

**Please try to add some photographs to Evidence Me (previously known as 2Build a Profile) or stick some photographs in your Home Learning book.**

## Additional learning resources parents may wish to engage with

**Home Learning Packs** – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

**Story time with Nick:** You Tube 3x week  
(Search Ruth Miskin story time the first story is read by Nick Cannon)

**Twinkl** – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](http://Twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Evidence Me:** A member of the Reception team will also set challenges via the Evidence Me app. Parents will receive an email from Evidence Me to notify them when new challenges have been set.

# I Want to be a Great Big Dinosaur

Oh I want to be a great big dinosaur,  
That is what I really want to be!

For if I were a great big dinosaur,  
Everyone would run away from me...

...Raaaaaaaaaahhhh!!!



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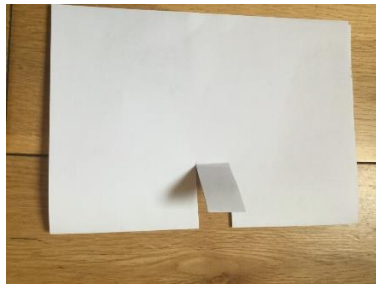
19

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# Dinosaur pop up book process.



Fold a piece of paper/card in half. Draw a forest background.



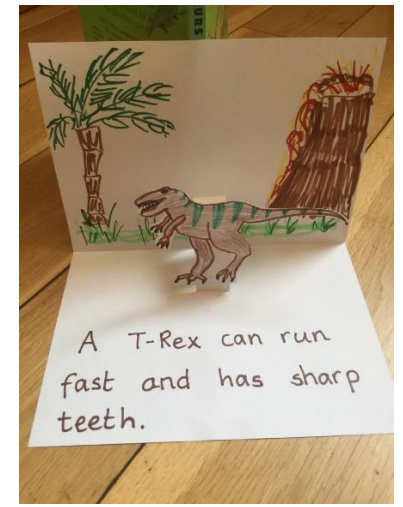
Refold and cut 2 slits on the fold of your background.



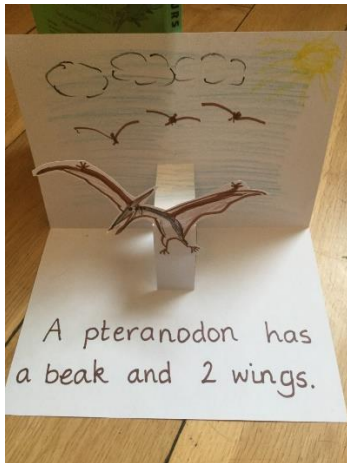
Push through the piece of paper between the cuts.



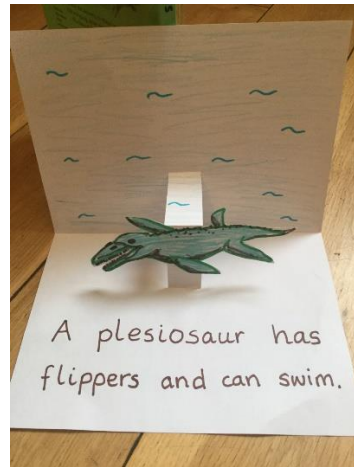
Fold it to stand inside your background paper.



Stick on your dinosaur and write a sentence.



Make sure the dinosaurs you draw on a separate piece of paper are No bigger than  $\frac{1}{4}$  of an A4 sheet, otherwise they will be too big.



Stick your pop ups back to back to make a dinosaur pop up book! Remember to make sure they are all facing the same way. Finish by sticking a A4 sheet of paper around the pop ups and writing a title. Remember to write it landscape, the same way as your pop ups. Good Luck!

